RORY VARRATO

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EDUCATION

Columbia University, New York, NY

PhD, Philosophy and Education, 2025

- Dissertation: "Mortal Foresight: Learning to Live through Extinction." https://bit.ly/VarratoDissertation.
- Committee: Drs. Megan Laverty (advisor), David Hansen, Oren Pizmony-Levy, René Arcilla, and Sandra Buechler
- Areas of specialization: critical theory, philosophy of education, psychoanalysis, social and political philosophy
- Areas of competence: American studies, environmental philosophy, existentialism, foundations of education

MPhil, Philosophy and Education, 2023

Arizona State University, Tempe, AZ MA, Political Science, 2014 BA with Honors, History, 2011

Additional Training

William Alanson White Institute of Psychiatry, Psychoanalysis & Psychology, New York, NY Certificate, Licensure-Qualifying Program in Psychoanalysis, expected 2030

Western New England Institute for Psychoanalysis, New Haven, CT Certificate, Psychoanalysis for Scholars Program, 2025

PUBLICATIONS

Varrato, Rory. 2024. "Extinction Rebellion: A Great Refusal for the Anthropocene." In *The Marcusean Mind*, edited by Eduardo Altheman C. Santos, Jina Fast, Nicole Mayberry, and Sid Simpson, 326-345. Routledge. https://doi.org/10.4324/9781003381020-33.

Varrato, Rory and Michael Dowd. 2024. "Overshoot." In *Elgar Encyclopedia of Environmental Sociology*, edited by Christine Overdevest, 437-446. Edward Elgar Publishing. https://doi.org/10.4337/9781803921044.ch78.

Hansen, David T., Megan J. Laverty, and Rory Varrato. 2020. "Reimagining Research and Practice at the Crossroads of Philosophy, Teaching, and Teacher Education." *Teachers College Record* 122, no. 4: 1-28. https://doi.org/10.1177/016146812012200401.

MANUSCRIPTS IN PREPARATION

Varrato, Rory. "Empathetic Introjection: Coetzee, Fromm, and a Learning Theory for Aesthetic Education through Narrative Art." Article manuscript to be submitted to an academic journal.

Varrato, Rory. "Mortal Foresight: A Learning Outcome for Existential Education in the Anthropocene." Article manuscript to be submitted to an academic journal.

Levitin, Maor, Jeremiah Morelock, and Rory Varrato, editors (listed alphabetically). *The Frommian Mind*. Edited volume in Routledge's Philosophical Minds book series, under contract with an expected publication date of Q4 2026.

AWARDS, FELLOWSHIPS, AND SCHOLARSHIPS

Iris Marion Young Award for Best Graduate Student Paper, Radical Philosophy Association (nominated) 2024		
Fellowship, American Psychoanalytic Association (mentor: Dr. Leon Hoffman, NYPSI)	2024-2025	
Matilda Levy Paper Award on Environmental Sustainability, Center for Sustainable Futures, TC	2024	
Environmental Education Paper Award, American Educational Research Association	2024	
Provost's Dissertation Research Award, Teachers College		
Tuition Waiver, Western New England Institute for Psychoanalysis		
National Merit Scholarship, PepsiCo Foundation	2006-2010	

GRANTS

Travel Grant, Erich Fromm Study Center, International Psychoanalytic University Berlin	2025
Provost's Grant for Conference Presentation, Teachers College	2024, 2023
International Travel Grant, Office of Global Engagement, Teachers College	2024
Travel Grant, Radical Philosophy Association	2024
Travel Grant, American Educational Research Association	2023
Support Grant, Higher Education Emergency Relief Fund, U.S. Department of Education	2022
Travel Grant, Arizona State University Graduate and Professional Student Association	2013

CONFERENCE PRESENTATIONS

"Mortal Foresight: A Learning Outcome for Existential Education in the Anthropocene," accepted for presentation at the annual Psychology & the Other Conference. September 19-21, 2025, Boston, MA.

"Mortification as Negentropic Instrument: Toward a Transformative Psychoeducation for Biophilic Socialist Humanism," accepted for presentation at the annual meeting of the American Educational Research Association. April 24, 2025, Denver, CO.

"Mortification as Negentropic Instrument: Toward a Transformative Psychoeducation for Biophilic Socialist Humanism," presented at the annual meeting of the Philosophy of Education Society of Australasia. December 6, 2024, Christchurch, New Zealand.

"Extinction Rebellion: A Great Refusal for the Anthropocene," presented at the 16th biennial meeting of the Radical Philosophy Association. October 10, 2024, Salt Lake City, UT.

"Empathetic Introjection: Coetzee, Fromm, and a Learning Theory for Aesthetic Education through Narrative Art," presented at the inaugural conference of the Erich Fromm Society of North America. September 15, 2024, Spokane, WA.

"Empathetic Introjection: Finding a Frommian Psychagogy in Coetzee's Jesus Fictions," presented at the 16th Critical Theory Conference of Rome. May 5, 2024, Rome, Italy.

"Extinction Rebellion: A Marcusean 'Great Refusal' of the Anthropocene," presented at the 15th Critical Theory Conference of Rome. May 8, 2024, Rome, Italy.

"Irony, Perspective, and Coetzee's Jesus: Postconventional Morality Passed into Images," presented at the 'Orienting a Life: Time and Perspective' roundtable session of the Philosophical Studies in Education special interest group at the annual meeting of the American Educational Research Association. April 16, 2023, Chicago, IL.

"Mortal Foresight: An Initial Existential Encounter," presented at the annual meeting of the North Eastern Philosophy of Education Society. October 8, 2022, Villanova, PA.

"Mortal Foresight: Learning to Live Through Extinction: A Proposition for a Proposal," presented at the annual meeting of the North Eastern Philosophy of Education Society. October 3, 2020, online.

INVITED TALKS

"Earth Day at 50," panel at the Yale Environmental Sustainability Summit. November 2, 2019, New Haven, CT.

"Love in the Age of Extinction: A Critical Analysis of Intimacy in Film and Television," departmental talk at the annual meeting of the Film and Education Research Association. March 19, 2018, New York, NY.

"Friendship in the Age of Facebook," invited talk at TEDx Grandview Avenue. February 23, 2013, Pittsburgh, PA, https://youtu.be/ZVRbSuY3h9w.

TEACHING EXPERIENCE

Western New England Institute for Psychoanalysis and Psychoanalytic Society Instructor

- The Psychoanalytic Social Psychology of Erich Fromm, 2025-2026 (planned)

Teachers College, Columbia University, Department of Arts and Humanities

Instructor

- Identity and Ideals: Visions of Human Flourishing: Psychoanalysis and Education, Spring 2025
- Philosophies of Education (co-taught with Professor David Hansen and PhD candidate Sara Hardman), Fall 2019

Fordham University, Department of Philosophy

Adjunct Professor

– Philosophy of Human Nature, Fall 2025 (planned), Fall 2023, Spring 2023, Spring 2022, Fall 2021, Spring 2020, Fall 2019, Fall 2018

- Philosophical Ethics, Fall 2025 (planned)

Columbia University, Department of English and Comparative Literature, Center for American Studies

Lead Teaching Assistant

- Introduction to American Studies (Professor Roosevelt Montás), Spring 2023

New York University, Steinhardt School of Culture, Education, and Human Development

Course Assistant

- Learning and the Meaning of Life (Professor René Arcilla), Spring 2023, Spring 2022

Scottsdale Preparatory Academy, part of Great Hearts Academies

Teacher

- Humane Letters: The American Tradition (9th grade), 2014-2016
- Economics (10th grade), 2015-2016
- U.S. History (6th grade), 2014-2015

Arizona State University, School of Politics and Global Studies

Teaching Assistant

- Political Ideologies (Professor Jack Crittenden), Spring 2014
- Problems of Democracy (Professor Avital Simhony), Fall 2013
- History of Modern Political Philosophy (Professor Terence Ball), Spring 2013
- Government and Politics (Professor Richard Herrera), Fall 2012

OTHER PROFESSIONAL EXPERIENCE

Freedom and Citizenship, Columbia University, Center for American Studies and Double Discovery Center *Coordinator*, 2017-2019

- Coordinated summer residential program, trained undergraduate teaching assistants, and managed year-long projects

Research Assistant, Teachers College, Columbia University, Program in Philosophy and Education, 2017-2018 – Organized a conference and prepared for publication a special journal issue, *Teachers College Record* 122, no. 4 (2020)

SERVICE AND VOLUNTEER EXPERIENCE

Professional Service

- Created a new doctoral field in Philosophical Psychology for the Philosophy and Education Program, TC, 2025
- Chair, Conference Committee, and member, Social Inquiry and Executive Committees, Erich Fromm Society of North America, 2025 – present
- Peer reviewer, American Educational Research Association annual meeting, 2025
- Moderator, October 11th parallel session, Radical Philosophy Association conference, 2024
- Chair, September 14th and 15th sessions, Erich Fromm Society of North America inaugural conference, 2024
- Peer reviewer, North American Association for Philosophy and Education annual meeting, 2024
- Chair, May 5th parallel session, 16th Critical Theory Conference of Rome, 2024
- Treasurer, Graduate Student Committee, Program in Philosophy and Education, 2017-2018
- Reviewer, Arizona State University Graduate and Professional Student Association travel grant program, 2012-2013

Volunteer Experience

- Coordinator, Rethink, Columbia University, Department of Philosophy, 2016-2017

ACTIVISM

Extinction Rebellion NYC

Co-founder

- President, nonprofit Extinction Rebellion Organizing Committee, Inc., 2019-2025

LANGUAGES

German, reading knowledge at CEFR B2 – CUNY Language Reading Program, Levels 1 and 2, Summer 2020

Italian, reading knowledge at CEFR B2, speaking knowledge at CEFR A2

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Div. E: Counseling and Human Development) American Philosophical Association	Association for Philosophy of Education John Dewey Society North Factors Philosophy of Education Society
American Philosophical Practitioners Association	North Eastern Philosophy of Education Society North American Association for Philosophy &
(Primary Certified in Client Counseling)	Education
American Psychoanalytic Association	Philosophy of Education Society
American Psychological Association (Div. 39:	Philosophy of Education Society of Australasia
Psychoanalysis)	Philosophy of Education Society of Great Britain
Association for Philosophy and Literature	Radical Philosophy Association

REFERENCES

Dr. Megan Laverty

Professor and Director, Program in Philosophy and Education Teachers College, Columbia University (212) 678-3393 laverty@tc.columbia.edu

Dr. David Hansen

Professor, Program in Philosophy and Education Teachers College, Columbia University (212) 678-8239 hansen@tc.columbia.edu

Dr. Oscar Hills

Associate Clinical Professor, Department of Psychiatry, Yale University School of Medicine Education Committee Chair and Faculty, Western New England Institute for Psychoanalysis (203) 909-7784 oscar.hills@yale.edu

Dr. René Arcilla

Professor Emeritus of Philosophy of Education Steinhardt School of Culture, Education, and Human Development at New York University (212) 998-5631 rene.arcilla@nyu.edu

Dr. Jessica Lee

Executive Director, Freedom and Citizenship Center for American Studies Columbia University (212) 854-6698 jessica.lee@columbia.edu